

Starts

Ch 9 A : 1, 3, 5, 7, 9, 11, 13

$p = 90$ lefties

① $H_0: p = .12$ $H_a: p \neq .12$

③ $H_0: \mu = 115$ $H_a: \mu > 115$ $\mu = \text{mean on test}$

⑤ $H_0: \sigma = 3$ $H_a: \sigma > 3$ $\sigma = \text{standard deviation of temp.}$

⑦ H_0 should be current $H_0: p = .37$
 H_a should be the other

⑨ H_0 & H_a describe μ not \bar{x}
 p not \hat{p}

⑪ $p = .2184$

a) If $p = .12$, then the chance of getting ~~the~~ ~~result~~ ^{this statistic is 21.84%}
chance of finding a sample this far from $p = .12$
with $n = 100$ in either direction is 21.84%

⑬ $\bar{x} = 125.7$ $\sigma = 29.8$ $p = .0101$
 $n = 45$

a) If μ is really 115, there is a 1.01% chance of finding a
sample of 45 older students with a mean of at least 125.7

b) $\alpha = .05$ reject H_0 $.0101 < .05$
 $\alpha = .01$ fail to reject H_0 $.0101 > .01$

(15)

~~False~~
 A p-value of .01 means ~~8%~~ if H_0 is true we would expect to observe a test statistic with the value obtained or more extreme 1% of the time.

(19)

- a) $H_0: \mu = 6.7$ $H_a: \mu < 6.7$ $\mu =$ mean response time
- b) Type 1: H_0 correct, but rejected (they think times have improved - wrong)
 Type 2: H_0 wrong, but ~~accepted~~ not rejected (they think times have not improved - wrong)
- c) Type 1 worse: city would stop trying to improve.

(21)

- a) $H_0: \mu = 85,000$ $H_a: \mu > 85,000$ $\mu =$ mean income of residents near rest.
- b) Type 1: mean is 85 but conclude μ is higher, incorrectly open rest.
 Type 2: mean is over 85, but conclude it is not, incorrectly choose not to open rest.
- c) $\alpha = .01$ to reduce chance of type 1 error.

(23)

Prob (Type 1 error) = $\alpha = .05$
 Prob (Type 2 error) = $1 - \text{power} = 1 - .78 = .22$

(25)

$H_0: p = .10$ power = .64 if $p = .08$
 $H_a: p < .10$

a) if $p = .08$, the prob of correctly rejecting the null ($p = .10$) is .64

b) More - if H_0 is false, ~~more~~ larger sample = more evidence to reject H_0

Book is wrong. \rightarrow c) ~~Decrease~~ I say decrease.

$\beta =$ prob of type 2 error power = $1 - \beta$
 if $\alpha = .01$, then $.64 = 1 - \beta$ $\beta = .36$

d) Increase

the prob of rejecting H_0 goes down. This makes the prob of a type 2 error greater (H_0 wrong, but not rejected) β goes up so power goes down

\downarrow
 If the true is ever further from $H_0: p = .10$ then the chance of rejecting $H_0: p = .10$ goes up because the evidence (sample \hat{p}) will ~~be~~ show the $H_0: p = .10$ is wrong

(27) D

(28) B

(29) A

(30) B

$$\beta = \text{prob of type 2 error}$$

$$\text{power} = 1 - \beta$$

$$\alpha = 1 - \beta \quad \beta = .1$$

(41)

41. **State:** $H_0: p = 0.37$ versus $H_a: p > 0.37$, where p is the actual proportion of students who are satisfied with the parking situation.

Plan: One-sample z test for p . **Random:** The sample was randomly selected. **Normal:**

The expected number of successes $np_0 = 74$ and failures $n(1 - p_0) = 126$ are both at least 10. **Independent:** There were 200 in the sample, and since there are 2500 students in the population, the sample is less than 10% of the population. **Do:** $z = 1.32$,

$P\text{-value} = 0.0934$. **Conclude:** Since our $P\text{-value}$ is greater than 0.05, we fail to reject the null hypothesis. We do not have enough evidence to conclude that the new parking arrangement increased student satisfaction with parking at this school.

(43)

43. (a) Type I error: Conclude that more than 37% of students were satisfied with the new parking arrangement when, in reality, only 37% were satisfied. **Consequence:** the principal believes that students are satisfied and takes no further action.

Type II error: Say that we do not have enough evidence to conclude that more than 37% are satisfied with the parking arrangements when, in fact, more than 37% are satisfied. **Consequence:** the principal takes further action on parking when none is needed. (b) If $p = 0.45$, the probability of (correctly) rejecting the null hypothesis is 0.75. (c) Increase the sample size or the significance level.

(45)

45. (a) Firstborn children. (b) **State:**

$H_0: p = 0.50$, $H_a: p > 0.50$ **Plan:** One-sample z test for p . **Random:** The sample was randomly selected. **Normal:** $np_0 = 12,734$ and

$n(1 - p_0) = 12,734$ are at least 10.

Independent: Population more than 254,680.

Do: $z = 5.50$, $P\text{-value} \approx 0$. **Conclude:**

Since our $P\text{-value}$ is smaller than 0.05, we reject H_0 . It appears that boys are more prevalent among newborn firstborn children.

(47)

47. Corrections: Let p = the true proportion of middle school students who engage in bullying behavior. $H_0: p = 0.75$ and $H_a: p > 0.75$. **Random:** The sample was randomly selected. **Normal:** $np_0 = 418.5$ and $n(1 - p_0) = 139.5$ are at least 10. **Independent:** Population more than 5580. $z = 2.59$, $P\text{-value} = 0.0048$. Since the $P\text{-value}$ is small, we reject H_0 and conclude that more than 75% of middle school students engage in bullying behavior.

(49)

49. **State:** $H_0: p = 0.60$, $H_a: p \neq 0.60$
Plan: One-sample z test for p . **Random:** The sample was randomly selected.
Normal: $np_0 = 75$ and $n(1 - p_0) = 50$ are at least 10. **Independent:** Population more than 1250. **Do:** $z = 2.01$, $P\text{-value} = 0.0444$. **Conclude:** Since our $P\text{-value}$ is less than 0.05, we reject H_0 . It appears that a proportion other than 0.60 of teens pass the driving test on their first attempt.

(51)

51. (a) **State:** We want to estimate the actual proportion p of all teens who pass the driving test on the first try at a 95% confidence level. **Plan:** One-sample z interval for p . **Random:** The teens were selected randomly. **Normal:** 86 successes and 39 failures are both

at least 10. **Independent:** Population more than 1250. **Do:** (0.607, 0.769). **Conclude:** We are 95% confident that the interval from 0.607 to 0.769 captures the true proportion of teens who pass the driving test on the first try. (b) The interval doesn't contain 0.60 as a plausible value of p , which gives

convincing evidence against the DMV's claim.

(53)

NO, because .2 is contained in the interval

(55)

55. (a) p = the true proportion of teens who think that young people should wait to have sex until marriage. (b) **Random:** The sample was randomly selected. **Normal:** $np_0 = 219.5$ and $n(1 - p_0) = 219.5$ are at least 10. **Independent:** There are more than 4390 U.S. teens. (c) If the true proportion of teens who think that young people should wait to have sex until marriage is 0.50, there is a 1.1% chance of getting a sample of 439 teens that is as different from that proportion as the sample we found. (d) Yes. Since the $P\text{-value}$ is less than 0.05, we reject the null hypothesis and conclude that the actual proportion of teens who think that young people should wait is not 0.50.

Stats

9-3 E

57-60, 71, 73

57 C

58 C

59 D


60 B

71. **State:** $H_0: \mu = 0$ versus $H_a: \mu > 0$, where μ is the actual mean amount of sweetness loss. **Plan:** One-sample t test for μ . **Random:** The sample was randomly selected. **Normal:** Previous experience tells us that sweetness losses will be close to Normal. **Independent:** There are at least 100 batches of the new soda available. **Do:** $t = 2.70$, $P\text{-value} = 0.0122$. **Conclude:** Since our P -value is less than 0.05, we reject H_0 . It appears that there is an average loss of sweetness for this cola.


73. (a) No, $IQR = 458.2$, which is greater than $\max - Q_3$ and $Q_1 - \min$. (b) If the mean daily calcium intake for women 18 to 24 years of age is really 1200 mg, then the

likelihood of getting a sample of 36 women with a mean intake of 856.2 mg or smaller is roughly 0. (c) **State:** $H_0: \mu = 1200$ versus $H_a: \mu < 1200$, where μ is the actual mean daily calcium intake of women 18 to 24 years of age. **Plan:** One-sample t test for μ . **Random:** The sample was randomly selected. **Normal:** The sample size was 36, which is at least 30. **Independent:** There are clearly

many more than 360 women in the United States. **Do:** $t = -6.73$, P -value is approximately 0. **Conclude:** Since our P -value is less than 0.05, we reject H_0 . It appears that women in this age range are getting less than 1200 mg of calcium daily, on average.

75. State: $H_0: \mu = 0$, $H_a: \mu > 0$ **Plan:** 
Random: Random assignment. *Normal:* Graph of the data is roughly symmetric with no outliers. *Independent:* There are more than 100 plants of each variety. **Do:** $t = 1.295$, $P\text{-value} = 0.1138$. **Conclude:** Since $P\text{-value} > 0.05$, we

fail to reject H_0 . We do not have enough evidence to conclude that Variety A has a higher mean yield than Variety B.

89. (a) So that we average out any effect due to doing the activity better the second time no matter which knob is used second. 
(b) State: $H_0: \mu_d = 0$ seconds versus $H_a: \mu_d > 0$ seconds, where μ_d is the actual mean difference (left - right) in the time it takes to turn

the knob with the left-hand thread and with the right-hand thread. **Plan:** Paired t test for μ_d . *Random:* This was a randomized experiment. *Normal:* The sample size was only 25, but the histogram below indicates no strong skewness or outliers. *Independent:* We aren't sampling, so it isn't necessary to check the 10% condition. The difference in times for individual subjects should be independent if the experiment is conducted properly.

77. (a) Type I error: experts conclude that Variety A has a higher mean yield when it actually doesn't. Type II error: experts conclude that there is no mean difference in yields when in fact Variety A has a higher mean yield. Type II error, since we failed to reject H_0 . **(b)** Increasing the significance level, decreasing the standard deviation σ , or increasing the sample size.

94. The study may have rejected the null hypothesis, but with such a large sample size, such a rejection might occur even if the actual parameter differs only slightly from the hypothesized value. For example, the difference between $\mu = 10$ and $\mu = 10.5$ might have no practical importance.

95. Any number of things could go wrong with this convenience sample. Depending on the time of day or the day of the week, certain types of shoppers would or would not be present.

96. We have information about the whole population of interest.

97. (a) No, we would expect about 5 of 500 subjects who don't have ESP to do better than random guessing just by chance. **(b)** The researcher should repeat the procedure on these four to see if they again perform well.

99 B
 100 A
 101 D
 102 C
 103 A
 104 A